

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Health and Healing Practicum II  
**CODE NO. :** NUR265 **SEMESTER:** 2  
**PROGRAM:** Nursing and Practical Nursing  
**AUTHOR:** Mary Catherine Cameron, Brenda Warnock, Ruth Wilson  
**DATE:** Jan/02 **PREVIOUS OUTLINE DATED:** Jan/01  
**APPROVED:**

\_\_\_\_\_  
**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 15  
**PREREQUISITE(S):** BIO106, NUR110, NUR1119, NUR112, NUR113  
**HOURS/WEEK:** 18

**Copyright © 2002 The Sault College of Applied Arts & Technology**  
*Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.*  
*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 689/603*

**I. COURSE DESCRIPTION:**

Students will be provided with a variety of gerontological nursing practice settings where they can interact with the well and frail elderly. The student will apply the theories and concepts examined and explored in the Health and Healing II course. Basic nursing skills will be practised in the Health Science Resource Centre and applied to maintain and promote health with elderly individuals in the nursing practice setting.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon successful completion of this course the student will demonstrate the ability to:

1. safely practise psychomotor skills in simple situations requiring minimal problem solving.
2. identify and apply theory to the progression of the clients' condition toward health or toward illness.
3. develop a helping relationship with well and frail elderly clients to promote health and healing.
4. assess, plan, implement and evaluate nursing care to meet identified client needs/problems.
5. communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of audiences.
6. apply mathematical techniques with the degree of accuracy required to solve problems and make decisions.
7. interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
8. develop personal learning outcomes for practicum based on own learning needs, practice concepts and the standards of practice.
9. demonstrate achievement of , or progress with, personal learning outcomes through portfolio development.

**III. TOPICS:**

Week 1 - 16

- The student will work with the well elderly in community settings (senior visits and Senior Citizens Drop In Centre visit) and with the frail elderly in a variety of nursing practice settings. A one-day Grief, Loss and Caring Seminar will also be included.
  - a. Community Settings: senior visits, Senior Citizens Drop In Centre visit, Grief, Loss and Caring Seminar
  - b. Agency Settings: hospital and nursing homes
  - c. Health Sciences Resource Centre: 4 hours per week

**III. TOPICS:**

Week 16

- Students will be involved in final portfolio review and final progress interview with Practicum Mentor.

- Skills Practiced in the Health Sciences Resource Centre:

Medication administration	Surgical asepsis
Intravenous therapy	Oxygen therapy
Inhalation therapy	Care of body after death
Chest physio	Glucometers
Suctioning	Tracheostomy care
Nasogastric tubes	Continuous bladder irrigation
Ostomy care	Traction/Cast care

- The student will complete Part B of Medical Terminology.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Brooks, M. (1998). Exploring medical language: a student directed approach. (4<sup>th</sup> ed.). Toronto: Mosby.

Kozier, B., Erb, G., Burman, A., Burke, K. (2000). Fundamentals of nursing, concepts, process and practice (6th ed.). Toronto: Prentice-Hall Canada Inc.

Skidmore-Roth, L. (2001). Mosby's 2001 nursing drug reference. Toronto: Mosby.

Smeltzer, S. & Bare, B. (2000). Brunner & Suddarth's textbook of medical-surgical nursing (9th ed.). Toronto: Lippincott, Williams & Wilkins.

Wold, G. (1999). Basic geriatric nursing. (2<sup>nd</sup> ed.). Toronto: Mosby.

College of Nursing of Ontario Compendium of Nursing Standards

Health & Healing Practicum II Student Resource Package, 2001-2002.

Health and Healing Practicum II Lab Manual Semester II, 2001-2002

**V. EVALUATION PROCESS/GRADING SYSTEM:**

1. Evaluation Method: Interactive Review Process (Please refer to the section on the Interactive Review Process in your Student Success Guide.
2. The student must receive a satisfactory grade in all components of the course to pass. A variety of assignments and tools will be submitted.

The following are assignments that you will be required to complete satisfactorily during your practicum course.

- a. Senior Visits Reports
- b. Senior Citizens Drop In Centre Visit Report
- c. Portfolio
- d. Skills Critique in Health Sciences Resource Centre
- e. Lab quizzes: 70% average on lab quizzes
- f. Medical Terminology Part B (60% average on quizzes)

V. EVALUATION PROCESS/GRADING SYSTEM:

GRADING SCHEME:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.